



BRANT HALDIMAND NORFOLK
Catholic District School Board



ST. MARY CATHOLIC LEARNING CENTRE PROGRAMS

	Wellness, Transition & Re-Engagement	Supervised Alternative Learning	Alternative Education	SWAC	Re-Engagement
Age	Grades 7 - 12	14-17	14-17	16+ Grade 12 and up	18+
Accumulated Credits to Date	Any	Any	Any	20 + more than 22 is ideal	20 + (optimal)
Reason for Placement	<ul style="list-style-type: none"> unable to attend regular day school exhibiting problematic attendance which is impacting their academic success currently in hospital returning from hospital due to mental health concerns 	<ul style="list-style-type: none"> significant attendance issues impacting academic success may be employed during school hours inability to attend regular day school/classroom due to their social and/or mental well-being 	<ul style="list-style-type: none"> behind in credits fallen behind in their semester and need to catch up difficulty in regular day program due to the structure of the school 	<ul style="list-style-type: none"> looking to graduate college stream re-engagement of student who left school final year of school needing more than 8 credits 	<ul style="list-style-type: none"> non-compulsory school age not on roll completed 4 years of school and did not graduate
Time Requirement	Tiered to support student needs and reengagement	Full time SAL 70 mins or more per day, Part time SAL, up to 70 mins a day	225 minutes/day	225 minutes/day	based upon student
Appropriate Candidate	<ul style="list-style-type: none"> grades 7-12 students unable to attend regular day school/classroom due to their social and/or mental well-being 	<ul style="list-style-type: none"> can work independently can read independently and comprehend written material ability to independently utilize an online environment computer literacy 	<ul style="list-style-type: none"> can work independently can read independently and comprehend written material can be present and ready to work for 3 periods a day with short breaks computer literacy 	<ul style="list-style-type: none"> a student who has not graduated and has 20 or more credits planning to graduate can work independently mature can read independently and comprehend written material computer literacy 	<ul style="list-style-type: none"> a student who has not graduated and has 20 or more credits can work independently can read independently and comprehend written material
Next Step	<ul style="list-style-type: none"> transition into a daily program (i.e. return to school or full-time Supervised Alternative Learning (SAL)) 	<ul style="list-style-type: none"> return to home school within 2 semesters 	<ul style="list-style-type: none"> return to home school SWAC 	<ul style="list-style-type: none"> graduate 	<ul style="list-style-type: none"> graduate
Program Goal	<ul style="list-style-type: none"> to support students who may be struggling with mental health re-engage students in school transition students into daily program 	<ul style="list-style-type: none"> increase attendance accumulate credits interested in full-time work placement (non-co-op) 	<ul style="list-style-type: none"> recover credits accumulate credits beyond the amount available in the semester 	<ul style="list-style-type: none"> to accumulate college credits to accumulate credits towards graduation 	<ul style="list-style-type: none"> to accumulate credits
Duration of Placement	Varies depend on student need	1 school year with an option to renew dependent upon age	2 semesters with individualized consideration	maximum 4 dual credits	1 school year

Note: Grade 7 & 8 requiring program will be accessed on an individualized basis. A physician's note may be required to support alternative programming.